

COMMON DATA SET

-- Academic Year: 2009-2010
Summer term: 200930
Fall term: 201010
Aid Year: 0910
Previous year cohort code: 200910_LTU
Previous year's start date: 01-JUL-2008
Previous year's end date: 30-JUN-2009

12-MAY-2011

A1. Address Information

Lawrence Technological University
21000 W. 10 Mile
Southfield, MI 48075
248.204.4000
www.ltu.edu
248.204.3160
800.CALL.LTU
21000 W. 10 Mile
Southfield, MI 48075
248.204.2228
admissions@ltu.edu
http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

Public
 Private (nonprofit)
Proprietary

A3. Classify your undergraduate institution:

Coeducational college
Men's college
Women's college

A4. Academic year calendar

Semester 4-1-4
Quarter Continuous
Trimester Differs by program (describe):
Other (describe):

A5. Degrees offered by your institution

Certificate X Postbachelor's certificate
Diploma X Master's
 Associate Post-master's certificate
Transfer X Doctoral Degree-
Terminal research/scholarship
Doctoral Degree-
professional practice
 Bachelor's Doctoral degree -- other

**Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time freshman	196	76	28	44
Other first-year, degree-seeking	148	43	56	26
All other degree-seeking	862	299	371	108
Total degree-seeking	1206	418	455	178
All other undergraduates	6	1	783	140
Total undergraduates	1212	419	1238	318

GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	5	2	152	90
All other degree-seeking	21	10	699	348
All other graduates	1	1	1	1
Total graduates	27	13	852	439
Total All Undergraduates:	3187			
Total All Graduates:	1331			
Grand Total All Students:	4518			

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	Total Undergrad
Nonresident aliens	7	156	158
Black, non-Hispanic	69	283	284
American Indian or Alaskan Native	2	9	9
Asian or Pacific Islander	9	82	702
Hispanic	5	41	41
White, non-Hispanic	213	1419	1427
Race/ethnicity unknown	39	267	566
Total	344	2257	3187

Question B2.1 Nonresident alien graduate enrollment: 286

Persistence

B3 - Degrees Awarded from 01-JUL-2008 thru 30-JUN-2009

Certificate	15
Associate	21
Bachelor	451
Postbachelor Certificate	26
Master	565
Doctoral	6

Graduation Rates

FALL 2002 Cohort

B4. Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 341

B5. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 2002 cohort, after adjusting for allowable exclusions: 341

B7. Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006): 73

B8. Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): 66

B9. Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): 37

B10. Total graduating within six years (sum of questions B7, B8, and B9): 176

B11. Six-year graduation rate for 2002 cohort (question B10 divided by question B6): 52%

** B12 through B21 - For Two-Year Institutions **

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2009? 71.9%

**SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women 475
Men 1223

Admits

Women 228
Men 617

Male Enrollees

FT 196
PT 28

Female Enrollees

FT 76
PT 44

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- > Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2

Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>
SAT and ACT Policies				>

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies . (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?
___ yes > no

E. Latest date by which SAT or ACT scores must be received for fall-term admission___ 06/30 ___
Latest date by which SAT Subject Test scores must be received for fall-term admission___ 06/30 _

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
ACT
SAT Subject Tests
AP
CLEP
Institutional Exam >
State Exam (specify):_____

C9 Standardized Test Score Analysis

Percent submitting SAT scores: 5
Number submitting SAT scores: 16
Percent submitting ACT scores: 72
Number submitting ACT scores: 247

C9 Test Score Percentile Analysis

25th Percentile

ACT COMPOSITE	21	.69
ACT ENGLISH	19	.75
ACT MATH	20	.73

75th Percentile

ACT COMPOSITE	27	.22
ACT ENGLISH	27	.21
ACT MATH	27	.22

C9 Test Score Analysis

ACT COMP Range	Count
30 - 36	24
24 - 29	109
18 - 23	95
12 - 17	17
06 - 11	2

ACT ENGL Range	Count
	4
30 - 36	28
24 - 29	85
18 - 23	90
12 - 17	33
06 - 11	6
00 - 05	1

ACT MATH

Range	Count
-----	-----
	1
30 - 36	27
24 - 29	113
18 - 23	78
12 - 17	27
06 - 11	1

C10 High School Rank Analysis

Percent in top tenth of high school graduating class 26.4%
Percent in top quarter of high school graduating class 56.1%
Percent in top half of high school graduating class 83.7%
Percent in bottom half of high school graduating class 16.3%
Percent in bottom quarter of high school graduating class 3.7%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 71.5%

C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher 42.4%
Percent who had GPA between 3.50 and 3.74 %
Percent who had GPA between 3.25 and 3.49 %
Percent who had GPA between 3.00 and 3.24 49.5%
Percent who had GPA between 2.50 and 2.99 %
Percent who had GPA between 2.0 and 2.49 8.1%
Percent who had GPA between 1.0 and 1.99 %
Percent who had GPA below 1.0 0%

C12 Overall High School GPA Analysis

Average High School GPA: 3.34
Percent Submitting a High School GPA: 85.8%

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes No
Amount of application fee: \$30.00
Can it be waived for applicants with financial need? X Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free:
Reduced:

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? No (rolling)
Application closing date (fall): _____
Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):
By (date): _____
Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____
No set date:
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _____06/30_____
Amount of housing deposit: _____\$200.00_____
Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
> Yes No
If yes, maximum period of postponement: ___ 3 Years ___

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

** SECTION D: TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
 Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	205	133	91
Men	454	279	186
Total	659	412	277

Application for Admission

- D3. Indicate terms for which transfers may enroll:
 > Fall Winter > Spring > Summer
- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No
 If yes, what is the minimum number of credits and the unit of measure? ___ 30 credits ___
- D5. Indicate all items required of transfer students to apply for admission:
- | | Required
of All | Recommended
of All | Recommended
of Some | Required of
Some | Not required |
|---|--------------------|-----------------------|------------------------|---------------------|--------------|
| High school transcript | > | | | | |
| College transcript(s) | > | | | | |
| Essay or personal statement | | | | > | |
| Interview | | | | | > |
| Standardized test scores | | | | | > |
| Statement of good standing
from prior institution(s) | | | | | > |
- D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.5 ___
- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.2 ___
- D8. List any other application requirements specific to transfer applicants:
 A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					>
Winter					>
Spring					>
Summer					>

- D10. Does an open admission policy, if reported, apply to transfer students? Yes > No
- D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: ___ 2.0 ___
- D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number ___ 60 ___ Unit type ___ credits ___
- D14. Maximum number of credits or courses that may be transferred from a four-year institution:
 Number ___ 90 ___ Unit type ___ credits ___
- D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _ 30 _
- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: _ 30 _
- D17. Describe other transfer credit policies:

****SECTION E: ACADEMIC OFFERINGS AND POLICIES**

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | | | |
|---|-------------------------------------|---|---------------------------------|
| | Accelerated program | X | Honors program |
| X | Cooperative education program | X | Independent study |
| | Cross-registration | X | Internships |
| X | Distance learning | | Liberal arts/career combination |
| | Double major | | Student-designed major |
| | Dual enrollment | X | Study abroad |
| X | English as a Second Language (ESL) | | Teacher certification program |
| | Exchange student program (domestic) | | Weekend college |
| | External degree program | | |
| | Other (specify): | | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | | | |
|---|---------------------------------|---|-----------------------------------|
| | Arts/fine arts | | Humanities |
| X | Computer literacy | X | Mathematics |
| X | English (including composition) | | Philosophy |
| | Foreign languages | | Sciences (biological or physical) |
| X | History | | Social science |
| | Other (describe): | | |

****SECTION F: STUDENT LIFE**

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	4.7%	2.0%
Percent of men who join fraternities	5.0%	5.0%
Percent of women who join sororities	7.0%	7.0%
Percent who live in college-owned, -operated, or -affiliated housing	43.6%	15.6%
Percent who live off campus or commute	56.4%	84.4%
Percent of students age 25 and older	4.9%	21.5%
Average age of full-time students	18.9	18.8
Average age of all students (full- and part-time)	22.6	23

F2. Activities offered Identify those programs available at your institution.

- | | | | | | |
|---|---------------------------------------|---|-------------------|---|--------------------------|
| | Campus Ministries | X | Literary magazine | | Radio station |
| | Choral groups | | Marching band | X | Student government |
| | Concert band | | Model UN | X | Student newspaper |
| | Dance | X | Music ensembles | | Student-run film society |
| X | Drama/theater | | Musical theater | | Symphony orchestra |
| | International Student
Organization | | Opera | | Television station |
| | Jazz band | | Pep band | | Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered:

- On campus
- At cooperating institution (name):

Air Force ROTC is offered:

- On campus
- X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | | |
|-----------------------------------|--|--|
| Coed dorms | | X Special housing for disabled students |
| Men's dorms | | Special housing for international students |
| Women's dorms | | Fraternity/sorority housing |
| X Apartments for married students | | Cooperative housing |
| X Apartments for single students | | Theme housing |
| | | Wellness housing |
| Other housing options (specify): | | |

** SECTION G: ANNUAL EXPENSES **

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available: April 1st

G1. Undergraduate full-time tuition, required fees, room and board.

PRIVATE INSTITUTIONS Tuition: 24263

NONRESIDENT ALIENS Tuition: 24263

REQUIRED FEES: 370

ROOM AND BOARD: (on-campus) 9147

ROOM ONLY: (on-campus) 5854

BOARD ONLY: (on-campus meal plan) 3293

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 10.6%

QUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1319	1319	1319
Room only	xxxx	xxxx	5854
Board only	xxxx	3293	3293
Not Applicable	xxxx	xxxx	N/A
Transportation	1781	1781	1781
Other expenses	2077	2077	2077

QUESTION G6

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS: 809

NONRESIDENT ALIENS: 809

** SECTION H. IS FINANCIAL AID AND IS DONE SEPARATELY

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	129	301	430
b.) Total number who are members of minority groups	13	34	47
c.) Total number who are women	34	67	101
d.) Total number who are men	95	234	329
e.) Total number who are nonresident aliens (international)	13	33	46
f.) Total number with doctorate, or other terminal degree	93	108	201
g.) Total number whose highest degree is a master's but not a terminal master's	21	120	141
h.) Total number whose highest degree is a bachelor's	3	24	27
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4	10	14
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Fall 2009 Student to Faculty ratio: 11 to 1 (based on 2620 students and 229 faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	145	270	109	20	1	5	0	550
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	30	26	9	2	0	0	0	67

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2008 thru 30-JUN-2009

CIPC	UG Cert	Associate	Bachelor
Architecture	0	0	159
Communications	1	0	0
Computer/Info Sciences	2	0	29
Education	0	0	0
Engineering	0	0	173
Engineering technologies	0	15	42
Liberal Arts/Gen	0	5	0
Biological/life sciences	0	0	1
Interdisciplinary	0	0	1
Physical Sciences	0	0	4
Psychology	0	0	2
Visual and performing arts	0	0	15
Business/Marketing	12	0	25